Work package WP3 – Innovative Study Modules Design

Work Package Number	WP3	Lead Beneficiary	3 - Pondiuni
Work Package Name	Innovative Study Modules Design		
Start Month	2	End Month	12

Objectives

- The work package aims to bridge the gap, fostering a curriculum that instils relativity, clear learning objectives, faculty development, technology integration, diverse pedagogical approaches, infrastructure improvement, and inclusive evaluation methods to foster comprehensive and dynamic student development.

- To establish a mechanism for regular updates to the curriculum, reflecting evolving industry needs, technological advancements, and global sustainability standards in the light of business and cultural understanding of India and Europe.

- Clarify and articulate explicit objectives and learning outcomes within the curriculum design to enhance instructional clarity and students understanding through advanced pedagogy.

- Foster adoption of ethnographic approaches and case studies, role plays, simulation, experiential learning, problem solving, and creative and design thinking exercises in line with the tourism management field, enhancing students' cultural understanding and prompting experiential learning, innovation and Entrepreneurial abilities.

- The above-mentioned objectives will be incorporated into the creation of three study modules: Stakeholder engagement and partnership for smart and resilient tourism; Entrepreneurship and green competencies for greening and sustainable tourism business; Economic and business trends in Asia.

Description

There will be four tasks implemented during the project implementation period within Work package 3 "Innovative Study Modules Design":

T3.1 Developing innovative study modules based on sustainability concepts - Articulate explicit lesson objectives and learning outcomes by focusing on sustainability, and integrating innovation, entrepreneurship, and technological solutions.

T3.2 Coordinating stakeholder participation in study module design - Involve stakeholders in the study module design process reflecting industry and societal needs.

T3.3 Developing academic Infrastructure - Provide an ecosystem that supports innovative study design such as tools, techniques and technology mainly focusing on the digital, innovative and entrepreneurial ecosystem through incubation, digital classroom and so on.

T3.4 Developing Faculty - Purpose of the program is to train teachers to design innovative curriculum and related aspects, so that they will be ready to design and upgrade

the curriculum in the future. 5 teachers from Latvia, 5 from Portugal, 10 from NITHM , 10 from PU.

Co-lead: National Institute of Tourism and Hospitality Management